



metropolitan
family services

2018-19 Head Start
Annual Report

DuPage

DUPAGE HEAD START

GENERAL INFORMATION

Grantee: Metropolitan Family Services - DuPage
Grant Number: 05CH010475
Address: 222 East Willow Avenue, Wheaton IL 60187
Phone: 630-784-4015
Fax: 630-682-5276

Head Start Director: Darby Pool
poold@metrofamily.org

Agency Website: www.metrofamily.org

Agency Type: Grantee

Agency Description: Metropolitan Family Services - DuPage is a Head Start/Early Head Start grantee that provides services through directly operated and delegate programs throughout DuPage County.

DIRECTLY OPERATED PROGRAM SITES

Metropolitan Family Services - DuPage operates 9 center-based sites throughout the county, providing Monday-Friday, full day sessions (6 hours 15 minutes/day).

ADDISON

39 Head Start Slots

Army Trail Elementary
346 West Army Trail Blvd.
Addison, IL 60101

ADDISON CHILDREN'S CENTER

16 Early Head Start Slots

121 East Fullerton
Addison, IL 60101

BENSENVILLE

**40 Head Start Slots/
16 Early Head Start Slots**
Tioga Elementary School
212 Memorial Avenue
Bensenville, IL 60106

BURR RIDGE

32 Head Start Slots

Anne M. Jeans Elementary School
16 West 632 91st Street
Willowbrook, IL 60527

CAROL STREAM

20 Head Start Slots

Outreach Community Center
345 South President Avenue
Carol Stream, IL 60188

**St. Andrew's United
Methodist Church**

40 Head Start Slots
250 North Gary Avenue
Carol Stream, IL 60188

WHEATON

19 Head Start Slots

Wiesbrook Elementary School
2160 Durfee Road
Wheaton, IL 60189

WARRENVILLE

34 Head Start Slots

Johnson Elementary School
2S700 Continental Drive
Warrenville, IL 60555

GLEN ELLYN

17 Head Start Slots

Westfield Elementary School
2S125 Mayfield Lane
Glen Ellyn, IL 60137

DUPAGE HEAD START

DIRECTLY OPERATED HOME-BASED

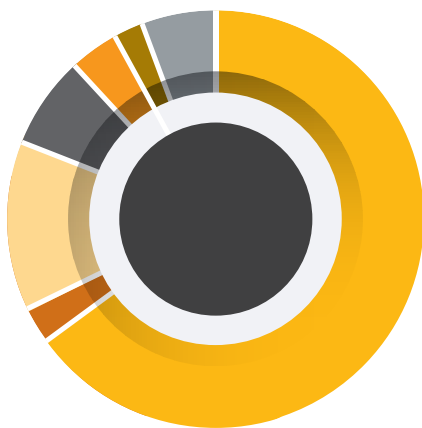
Metropolitan Family Services - DuPage operates home-based educational programs, providing services for 103 Early Head Start children and families throughout the county. The majority of Early Head Start home visiting caseloads are based in the Westmont, Woodridge, Warrenville, Wheaton, Addison, Villa Park, and Glendale Heights communities.



OVERALL GRANTEE BUDGET

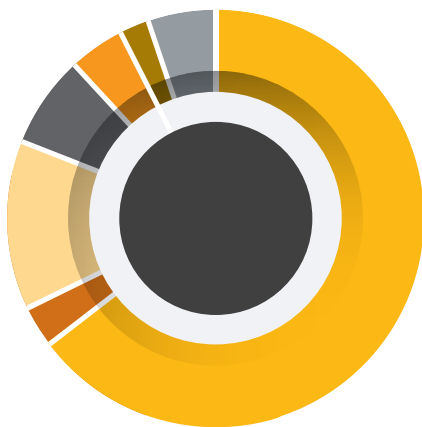
TOTAL PUBLIC AND PRIVATE FUNDS RECEIVED: \$9,409,402.

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	\$4,992,795	In-Kind	\$1,384,733
State	\$2,816,113	Foundations/Individuals/ Corporations	\$211,139
		Fee	\$4,622
Total	\$7,808,908	Total	\$1,600,494



2019 BUDGETED EXPENDITURES

- 68%** Salaries/Benefits
- 2%** Subcontractors/Professional Fees
- 14%** Administrative
- 7%** Program Expenses/Food
- 4%** Occupancy/Technology
- 1%** Other
- 4%** Staff/Client Transportation



2019 ACTUAL EXPENDITURES

- 63%** Salaries/Benefits
- 6%** Subcontractors/Professional Fees
- 12%** Administrative
- 7%** Program Expenses/Food
- 5%** Occupancy/Technology
- 1%** Other
- 6%** Staff/Client Transportation

ENROLLMENT

FUNDED ENROLLMENT – EARLY HEAD START*

ENROLLED

% TOTAL ENROLLMENT

Total Funded Early Head Start Enrollment	135	N/A
Early Head Start Funded (Actual) Enrollment	135	N/A
Total Cumulative Enrollment – Children	188	100%
Number of Children Enrolled < 45 days	14	7%

FUNDED ENROLLMENT BY PROGRAM OPTION*

% FUNDED ENROLLMENT

Home-Based Program	103	76%
Center-Based Full-Day Full - Year 5 Days per Week	32	24%

ENROLLMENT – CHILDREN BY AGE*

Under 1 Year	54	29%
1 Year Old	56	30%
2 Years Old	78	41%

ENROLLMENT – PREGNANT WOMEN

Total Enrollment of Pregnant Women	9	100%
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ENROLLMENT BY ELIGIBILITY

Income Below 100% Poverty Line	169	86%
Receipt of Public Assistance (TANF, SSI, etc.)	5	3%
Foster Child	2	1%
Status as Homeless	4	2%
Over-Income	3	2%
Exceeding allowed over income enrollment with family incomes between 100% and 130% Poverty Line	14	7%

ENROLLMENT BY ETHNICITY

Hispanic or Latino Origin	98	50%
Non-Hispanic or Non-Latino Origin	99	50%

1) Percentages based on cumulative number of children enrolled throughout the year.

2) Percentages for Early Head Start include enrolled pregnant women, unless indicated by an *.

3) Due to individual percentage rounding, a category's combined percentages may be slightly greater or less than 100%.

FUNDED ENROLLMENT – EARLY HEAD START**# ENROLLED****% TOTAL ENROLLMENT****ENROLLMENT BY RACE**

American Indian or Alaska Native	1	1%
Asian	46	23%
Black or African American	29	15%
White	105	53%
Biracial/Multi-racial	8	4%
Other	8	4%

ENROLLMENT BY PRIMARY LANGUAGE

English	71	36%
Spanish	65	33%
Middle Eastern & South Asian Languages	42	21%
European	5	3%
African Languages	3	2%
Other (6 Burmese, 2 Zomi, 1 Romanian, 1 Amharic, 1 Batibo)	11	6%

FUNDED ENROLLMENT – HEAD START**# ENROLLED****% TOTAL ENROLLMENT**

Total Funded Head Start Enrollment	241	N/A
Head Start Funded (Actual) Enrollment	241	N/A
Total Cumulative Enrollment	264	100%
Number of Children Enrolled < 45 days	0	0%

FUNDED ENROLLMENT BY PROGRAM OPTION**% FUNDED ENROLLMENT**

Center-Based		
Full Day Enrollment - 5 Days per Week	241	100%

ENROLLMENT – CHILDREN BY AGE (at enrollment)

2 Years Old	11	4%
3 Years Old	88	33%
4 Years Old	165	63%

FUNDED ENROLLMENT – HEAD START**# ENROLLED****% TOTAL ENROLLMENT**

ENROLLMENT BY ELIGIBILITY

Income Below 100% Poverty Line	214	81%
Receipt of Public Assistance (TANF, SSI, etc.)	12	5%
Status as Foster Child	8	3%
Status as Homeless	4	2%
Over-Income	5	2%
Exceeding allowed over income enrollment with family incomes between 100% and 130% Poverty Line	21	8%

ENROLLMENT BY ETHNICITY

Hispanic or Latino Origin	129	49%
Non-Hispanic or Non-Latino Origin	135	51%

ENROLLMENT BY RACE

American Indian or Alaska Native	0	0%
Asian	42	16%
Black or African American	61	23%
White	122	46%
Biracial/Multi-racial	13	5%
Other	26	10%

ENROLLMENT BY PRIMARY LANGUAGE

English	107	41%
Spanish	90	34%
Middle Eastern & South Asian Languages	39	15%
East Asian Languages	1	0%
European & Slavic Languages	8	3%
African Languages	5	2%
Other (5 Burmese, 3 Zomi, 1 Chin, 1 Korean, 1 Amharic, 1 Romanian, 1 Batibo, 1 Sign Language)	14	5%

HEALTH

HEALTH SERVICES INFORMATION - EARLY HEAD START # ENROLLED % TOTAL ENROLLMENT

Children With Health Insurance	188	100%
Number Enrolled in Medicaid and/or CHIP	187	99%
Number With Private Insurance	1	1%

MEDICAL HOME (at end of enrollment)

Number of Children With an Ongoing Source of Continuous, Accessible Healthcare	188	100%
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MEDICAL SERVICES (at end of enrollment)

Number of all Children Up-to-Date on:

EPSDT Schedule	101	54%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	2	1%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	0	0%

Number of all Children who Received Medical Treatment of the Following Chronic Health Conditions, Including Those Diagnosed Prior to June 30, 2017:

Anemia	0	0%
Asthma	0	0%
Hearing Difficulties	0	0%
Vision Problems	0	0%

IMMUNIZATION SERVICES (at end of enrollment)

Number of Children Determined Up-to-Date	184	98%
Number of Children Exempt	0	0%

DENTAL HOME (at end of enrollment)

Number of Children with Continuous, Accessible Dental Care Provided by a Dentist	171	91%
Number of infant/toddlers determined up-to-date on EPSDT Schedule for oral care	90	48%

HEALTH SERVICES INFORMATION – PREGNANT WOMEN	# ENROLLED	% TOTAL ENROLLMENT
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HEALTH INSURANCE (at end of enrollment)

Number of Pregnant Women With at Least One Type of Health Insurance	9	100%
Pregnant Women – Services		
Prenatal Care	9	100%
Postpartum Care	9	100%
Mental Health Interventions and Follow-up	1	11%
Substance Abuse Prevention	0	0%
Prenatal Education on Fetal Development	9	100%
Breastfeeding Education	9	100%
Number of Pregnant Women Who Received a Professional Dental Exam and/or Treatment	1	11%

HEALTH SERVICES INFORMATION (CHILDREN) - HEAD START

# ENROLLED	% TOTAL ENROLLMENT
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HEALTH INSURANCE (at end of enrollment)

Children With Health Insurance	264	100%
Number Enrolled in Medicaid and/or CHIP	255	97%
Number With Private Insurance	9	3%

MEDICAL HOME (at end of enrollment)

Number of Children With an Ongoing Source of Continuous, Accessible Healthcare	264	100%
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MEDICAL SERVICES (at end of enrollment)

Number of all Children Up-to-Date on:

EPSDT Schedule	239	91%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	3	1%
Of These, the Number Who Have Received or are Receiving Medical Treatment	2	1%

Number of all Children who Received Medical Treatment of the Following Chronic Health Conditions, Including Those Diagnosed Prior to June 30, 2017:

Anemia	0	0%
Asthma	0	0%
Hearing Difficulties	0	0%
Vision Problems	1	0%

HEALTH SERVICES INFORMATION - HEAD START**# ENROLLED****% TOTAL ENROLLMENT****IMMUNIZATION SERVICES (at end of enrollment)**

Number of Children Determined Up-to-Date	261	99%
Number of Children Exempt	3	1%

DENTAL HOME (at end of enrollment)

Number of Children with Continuous, Accessible Dental Care Provided by a Dentist	264	100%
Number of Children who Received Preventative Dental Care	176	67%
Number of Children in Need of Treatment	38	14%
Number of Children who Received Treatment	18	7%

FAMILY INFORMATION

NUMBER OF FAMILIES - EARLY HEAD START**# ENROLLED****% TOTAL ENROLLMENT**

Total Number of Families	163	100%
Number of Two-Parent Families	103	63%
Number of Single-Parent Families	60	37%

FAMILY SERVICES

The Number of Families who Received Services:

Emergency/Crisis Intervention	46	28%
Housing Assistance	11	7%
Mental Health Services	145	89%
ESL Training	24	15%
GED	15	9%
Job Training	6	4%
Substance Abuse Prevention	2	1%
Substance Abuse Treatment	0	0%
Child Abuse and Neglect Services	2	1%
Domestic Violence Services	2	1%
Child Support Assistance	3	2%
Health Education	151	93%
Parenting Education	153	94%
Relationship Education	2	1%
Assistance to Families of Incarcerated Individuals	1	1%
Number of Families That Received at Least One Service	157	96%

NUMBER OF FAMILIES – HEAD START**# ENROLLED****% TOTAL ENROLLMENT**

Total Number of Families	246	100%
Number of Two-Parent Families	134	54%
Number of Single-Parent Families	112	46%

FAMILY SERVICES

The Number of Families who Received Services:

Emergency/Crisis Intervention	61	25%
Housing Assistance	8	3%
Mental Health Services	245	100%
ESL Training	11	4%
GED	11	4%
Job Training	32	13%
Substance Abuse Prevention	0	0%
Substance Abuse Treatment	0	0%
Child Abuse and Neglect Services	2	1%
Domestic Violence Services	4	2%
Child Support Assistance	3	1%
Health Education	245	100%
Parenting Education	245	100%
Relationship Education	2	1%
Assistance to Families of Incarcerated Individuals	2	1%
Number of Families That Received at Least One Service	246	100%

SCHOOL READINESS

Special Efforts to Prepare Children for Kindergarten

SCHOOL READINESS GOALS**Social Emotional:**

- Children will demonstrate positive social, interpersonal, and self-help skills.

Physical Development:

- Children will develop control and manipulation of large and small muscles.

Language:

- Children will increase their ability to communicate.

Approaches to Learning:

- Children will develop skills to foster learning.

Literacy:

- Children will develop pre-reading and writing skills

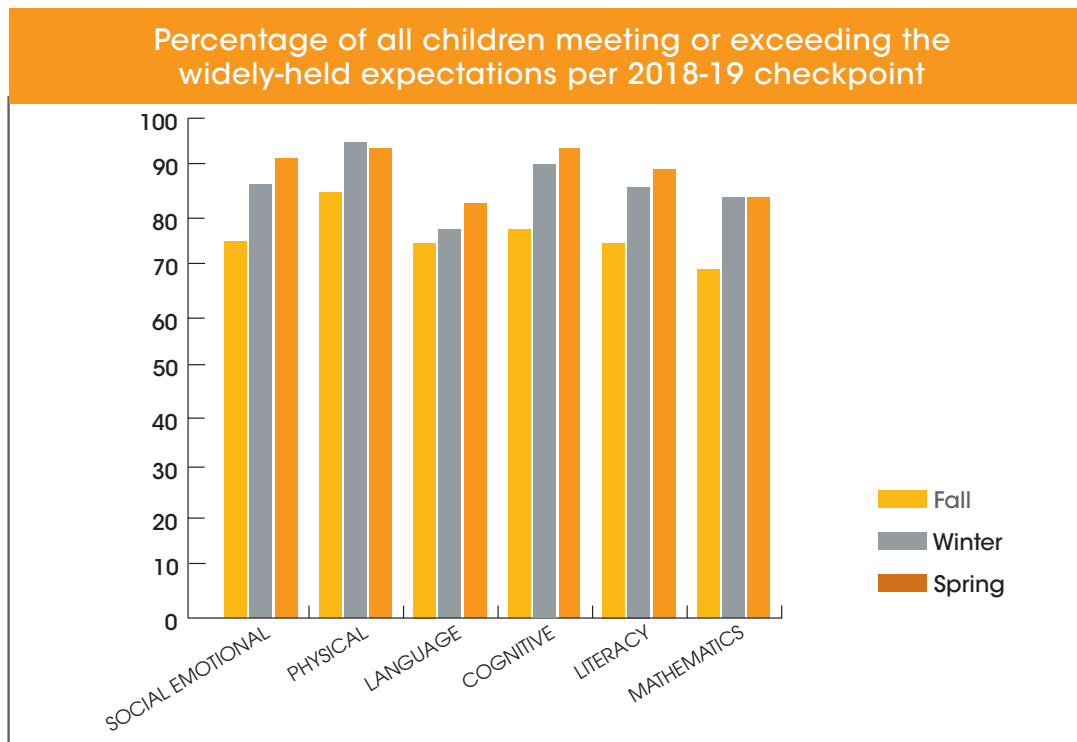
Mathematics:

- Children will demonstrate mathematical concepts, ideas, and language.

English Language Acquisition:

- Dual Language Learners will demonstrate progress in English language development.

CHILD OUTCOMES DATA



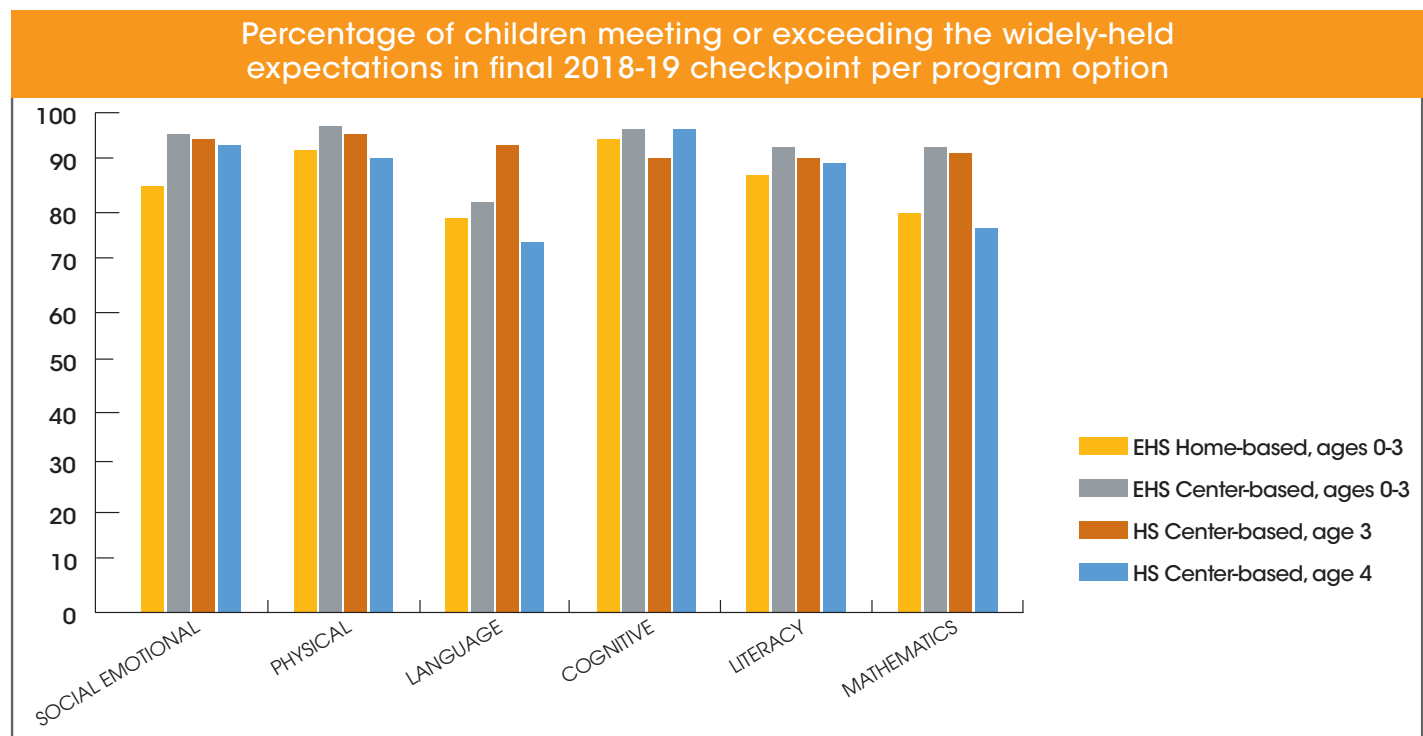
** This chart represents data from children in both center-based and home-based programs. A total of 352, 407, and 390 children were assessed in the Fall, Winter, and Spring checkpoints, respectively.*

When reviewing data for all Head Start and Early Head Start children across the three checkpoint periods, we see growth from fall to spring across all domains of learning and development. The greatest growth throughout the program year was in the Social Emotional domain.

Our grant goal is that 85% of children will meet or exceed the widely held expectations. By spring, the programs exceeded this goal in all domains apart from Language and Mathematics. After each checkpoint period, all staff participate in data dialogues, peer learning groups, and team meetings to help increase their understanding of school readiness scores and outcomes.

These data dialogues have led to increased professional development opportunities, for example, in the areas of working with dual language learners and children who exhibit challenging behaviors.

CHILD OUTCOMES DATA



* This chart represents data from 112 children in EHS Home based, 45 children in EHS Center based, 143 children in HS Center based for age 3, and 90 children in HS Center based for age 4.

When considering the spring checkpoint data by program option, we can see that our center-based programs met or exceeded the 85% goal in all areas apart from Language for ages 0-3 and age 4 and Mathematics for age 4. Our home-based program met or exceeded this goal in all domains apart from Language and Mathematics. This can be attributed to the individualized nature of classroom and home visit planning, intentionally implemented activities, and individualized coaching provided to both teachers and parent-child educators.

Our home visitors share strategies in their weekly visits to empower parents to engage with their children as their first teacher. Parent-child educators have shared that more parent education around the importance of talking with children is needed to help support growth in the language domain.

MONITORING REVIEW

Metropolitan Family Services did not participate in any Federal Monitoring reviews during the FY19 program year; however, it is expected that two monitoring reviews (CLASS and Focus Area 2) will be conducted during the FY20 program year.

PARENT INVOLVEMENT & FAMILY ENGAGEMENT

Metropolitan Family Services-DuPage Head Start and Early Head Start offers a variety of opportunities for parents to be engaged in their children's learning and educational process. We provide each family with access to individualized family support services, family trainings and workshops, twice monthly socializations for our home-based program, a year-end parent activity and monthly Policy Council meetings. All of these parent involvement activities help connect Head Start and Early Head Start parents with their children's early education. Parents also are invited to participate in program volunteer opportunities, child / teacher events and at-home activities. The Conscious Discipline parenting curriculum was also introduced to families and incorporated in family events, meetings and activities.

FINANCIAL AUDIT

Metropolitan Family Services' financial audit for fiscal year 2018 was conducted in accordance with generally accepted auditing standards as established by the American Institute of Certified Public Accountants and the standards issued by the Comptroller General of the United States. The Audit did not identify any deficiencies or material weaknesses in the agency's internal controls. The DuPage Parent Policy Council shared the audit report on November 15, 2018 and by the Metropolitan Board of Directors on November 27, 2018.

HOLISTIC STRATEGY TO EMPOWER FAMILIES



EDUCATION

We prepare young people and parents for success, from the early years throughout school, and all the way to college.



EMOTIONAL WELLNESS

We encourage healthy and productive lives through counseling and mental health services, violence prevention and intervention, and older adult services.



ECONOMIC STABILITY

We equip strong, self-sustaining families with the tools to find and maintain employment, achieve financial literacy, and build family wealth.



EMPOWERMENT

We help families stand up and be heard by providing legal aid and court advocacy services to the Chicago area's most vulnerable people.



Our Mission

To provide and mobilize the services needed to strengthen families and communities.

Our Vision

To be widely acknowledged as a major catalyst and resource for promoting family and community strengths.

Our Values

We value families and communities, their inherent strengths, their ability to grow, be resilient and find solutions to challenges. We value staff professionalism, ethical service delivery and programs that reflect our compassion for people.

We believe in effectively managing the contributions of our donors and funders through maintaining sound fiscal policies while striving for excellence.

We value expeditious decision making and informed risk taking in pursuit of our mission and strategies.

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