

# **DUPAGE HEAD START**

### GENERAL INFORMATION

**Grantee:** Metropolitan Family Services - DuPage

**Grant Number:** 05CH010475

Address: 222 East Willow Avenue, Wheaton IL 60187

**Phone:** 630-784-4015 **Fax:** 630-682-5276

Head Start Director: Darby Pool

poold@metrofamily.org

Agency Website: www.metrofamily.org

**Agency Type:** Grantee

Agency Description: Metropolitan Family Services - DuPage is a Head Start/Early Head Start grantee that

provides services through directly operated and delegate programs throughout

DuPage County.

### DIRECTLY OPERATED PROGRAM SITES

Metropolitan Family Services - DuPage operates 8 center-based sites throughout the county, providing Monday-Friday, full day sessions (6 hours 15 minutes/day).

ADDISON
56 Head Start Slots
Army Trail Elementary

346 West Army Trail Blvd. Addison, IL 60101

ADDISON CHILDREN'S CENTER 16 Early Head Start Slots

121 East Fullerton Addison, IL 60101

BENSENVILLE
40 Head Start Slots/
16 Early Head Start Slots

**Tioga Elementary School** 212 Memorial Avenue Bensenville, IL 60106 BURR RIDGE 17 Head Start Slots

**Anne M. Jeans Elementary School** 16 West 632 91st Street

Willowbrook, IL 60527

CAROL STREAM
20 Head Start Slots

Outreach Community Center 345 South President Avenue Carol Stream, IL 60188

St. Andrew's United Methodist Church

250 North Gary Avenue Carol Stream, IL 60188 MEDINAH

19 Head Start Slots

Medinah Elementary School 22W300 Sunnyside Medinah. IL 60157

WARRENVILLE 34 Head Start Slots

**Johnson Elementary School** 2S700 Continental Drive Warrenville, IL 60555

# **DUPAGE HEAD START**

## **DIRECTLY OPERATED HOME-BASED**

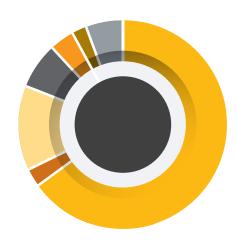
Metropolitan Family Services - DuPage operates home-based educational programs, providing services for 103 Early Head Start children and families throughout the county and 15 Head Start children and families. The majority of home visiting caseloads are based in the Westmont, Woodridge, Warrenville, Wheaton, Addison, Villa Park, and Glendale Heights communities.



## **OVERALL GRANTEE BUDGET**

#### TOTAL PUBLIC AND PRIVATE FUNDS RECEIVED: \$6,092,492.

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	\$5,092,543	In-Kind	\$729,119
State	\$202,559	Foundations/Individuals/ Corporations	\$64,244
		Fee	\$4,027
Total	\$5,295,102	Total	\$797,390



### 2018 BUDGETED EXPENDITURES



2% Subcontractors/Professional Fees

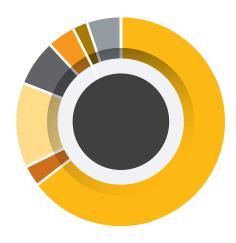
14% Administrative

8% Program Expenses/Food

4% Occupancy/Technology

2% Other

**5%** Staff/Client Transportation



### 2018 ACTUAL EXPENDITURES

**63%** Salaries/Benefits

2% Subcontractors/Professional Fees

14% Administrative

**9%** Program Expenses/Food

**6%** Occupancy/Technology

2% Other

4% Staff/Client Transportation

# **ENROLLMENT**

FUNDED ENROLLMENT - EARLY HEAD START*	# ENROLLED	% TOTAL ENROLLMENT
Total Funded Early Head Start Enrollment	135	N/A
Early Head Start Funded (Actual) Enrollment	135	N/A
Total Cumulative Enrollment – Children	172	100%
Number of Children Enrolled < 45 days	11	6%
FUNDED ENROLLMENT BY PROGRAM OPTION*		% FUNDED ENROLLMENT
Home-Based Program	103	76%
Center-Based Full-Day Full - Year 5 Days per Week	32	24%
ENROLLMENT - CHILDREN BY AGE*		
Under 1 Year	51	30%
1 Year Old	62	36%
2 Years Old	59	34%
ENROLLMENT - PREGNANT WOMEN		
Total Enrollment of Pregnant Women	10	100%
ENROLLMENT BY ELIGIBILITY		
Income Below 100% Poverty Line	162	89%
Receipt of Public Assistance (TANF, SSI, etc.)	7	4%
Foster Child	2	1%
Status as Homeless	3	1%
Over-Income	8	4%
ENROLLMENT BY ETHNICITY		
Hispanic or Latino Origin	89	49%
Non-Hispanic or Non-Latino Origin	93	51%

Percentages based on cumulative number of children enrolled throughout the year.
 Percentages for Head Start and Early Head Start include enrolled pregnant women, unless indicated by an \*.

<sup>3)</sup> Due to individual percentage rounding, a category's combined percentages may be slightly greater or less than 100%.

ENROLLMENT BY RACE		
American Indian or Alaska Native	0	0%
Asian	37	20%
Black or African American	31	17%
White	97	53%
Biracial/Multi-racial	5	3%
Other	12	7%
ENROLLMENT BY PRIMARY LANGUAGE		
English	69	38%
Spanish	55	30%
Middle Eastern & South Asian Languages	40	22%
European	2	1%
African Languages	9	5%
Other (2 Korean, 1 Fanti, 3 Burmese, 1 Kannada)	7	4%

FUNDED ENROLLMENT - HEAD START	# ENROLLED	% TOTAL ENROLLMENT	
Total Funded Head Start Enrollment	241	N/A	
Head Start Funded (Actual) Enrollment	241	N/A	
Total Cumulative Enrollment	268	100%	
Number of Children Enrolled < 45 days	7	3%	
FUNDED ENROLLMENT BY PROGRAM OPTION		% FUNDED ENROLLMENT	
Home-Based Program	15	6%	
Center-Based			
Full Day Enrollment - 5 Days per Week	226	94%	
Part-Day Enrollment	0	0%	
Of these, the Number of Double Sessions	0	0%	
ENROLLMENT - CHILDREN BY AGE			
2 Years Old	9	3%	
3 Years Old	118	44%	
4 Years Old	141	53%	
5 Years Old	0	0%	

ENROLLMENT BY ELIGIBILITY		
Income Below 100% Poverty Line	232	87%
Receipt of Public Assistance (TANF, SSI, etc.)	12	4%
Status as Foster Child	7	3%
Status as Homeless	3	1%
Over-Income	14	5%
ENROLLMENT BY ETHNICITY		
Hispanic or Latino Origin	135	50%
Non-Hispanic or Non-Latino Origin	133	50%
ENROLLMENT BY RACE		
American Indian or Alaska Native	0	0%
Asian	47	18%
Black or African American	55	21%
White	136	51%
Biracial/Multi-racial	11	4%
Other	19	8%
ENROLLMENT BY PRIMARY LANGUAGE		
English	119	44%
Spanish	95	35%
Middle Eastern & South Asian Languages	33	12%
East Asian Languages	1	0%
Pacific Island Languages	1	0%
European & Slavic Languages	6	2%
African Languages	3	1%
Other-Sign Language	10	4%

# HEALTH

HEALTH SERVICES INFORMATION - EARLY HEAD START*	# ENROLLED	% TOTAL ENROLLMENT
Children With Health Insurance	172	100%
Number Enrolled in Medicaid and/or CHIP	167	97%
Number With Private Insurance	5	3%
MEDICAL HOME (at end of enrollment)*		
Number of Children With an Ongoing Source of Continuous, Accessible Healthcare	172	100%
MEDICAL SERVICES (at end of enrollment)*		
Number of all Children Up-to-Date on:		
EPSDT Schedule	137	80%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	3	2%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	3	2%
Number of all Children who Received Medical Treatment of the Following Chronic Health Conditions, Including Those Diagnosed Prior to June 30, 2017:		
Anemia	0	0%
Asthma	1	1%
Hearing Difficulties	1	1%
Vision Problems	1	1%
IMMUNIZATION SERVICES (at end of enrollment)*		
Number of Children Determined Up-to-Date	160	93%
Number of Children Exempt	0	0%
DENTAL HOME (at end of enrollment)*		
Number of Children with Continuous, Accessible Dental Care Provided by a Dentist	148	86%
Number of infant/toddlers determined up-to-date on EPSDT Schedule for oral care	112	65%

HEALTH INSURANCE (at end of enrollment)		
Number of Pregnant Women With at Least One Type		
of Health Insurance	10	100%
Pregnant Women - Services		
Prenatal Care	9	90%
Postpartum Care	6	60%
Substance Abuse Prevention	1	10%
Prenatal Education on Fetal Development	9	90%
Breastfeeding Education  Number of Program Ween Who Pageived a Professional	9	90%
Number of Pregnant Women Who Received a Professional Dental Exam and/or Treatment	3	30%
HEALTH SERVICES INFORMATION (CHILDREN) - HEAD START	# ENROLLED	% TOTAL ENROLLMENT
HEALTH INISIDANCE (at and of anrollment)		
HEALTH INSURANCE (at end of enrollment)		
Children With Health Insurance	268	100%
Number Enrolled in Medicaid and/or CHIP	266	99%
Number With Private Insurance	2	1%
MEDICAL HOME (at end of enrollment)		
Number of Children With an Ongoing Source of Continuous, Accessible Healthcare	268	100%
MEDICAL SERVICES (at end of enrollment)		
Number of all Children Up-to-Date on:		
EPSDT Schedule	251	94%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	6	2%
Of These, the Number Who Have Received or are Receiving Medical Treatment	6	2%
Number of all Children who Received Medical Treatment of the Following Chronic Health Conditions, Including Those Diagnosed Prior to June 30, 2017:		
Anemia	0	0%
Asthma	0	0%
Hearing Difficulties	1	0%
Vision Problems	6	2%

HANNAGE ALL CHARLES AND CHARLE	IMMUNIZATION SERVICES	(at end of enrollment)
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Number of Children Determined Up-to-Date	266	99%
Number of Children Exempt	2	1%

### **DENTAL HOME (at end of enrollment)**

Number of Children with Continuous, Accessible Dental Care		
Provided by a Dentist	268	100%
Number of Children who Received Preventative Dental Care	231	86%
Number of Children in Need of Treatment	42	16%
Number of Children who Received Treatment	20	7%

# **FAMILY INFORMATION**

NUMBER OF FAMILIES - EARLY HEAD START	# ENROLLED	% TOTAL ENROLLMENT	
Total Number of Families	154	100%	
Number of Two-Parent Families	102	66%	
Number of Single-Parent Families	52	34%	
FAMILY SERVICES			
The Number of Families who Received Services:			
Emergency/Crisis Intervention	65	42%	
Housing Assistance	6	4%	
Mental Health Services	131	85%	
ESL Training	33	21%	
GED	29	19%	
Job Training	22	14%	
Substance Abuse Prevention	1	1%	
Child Abuse and Neglect Services	2	1%	
Domestic Violence Services	4	3%	
Child Support Assistance	6	4%	
Health Education	141	92%	
Parenting Education	141	92%	
Relationship Education	7	5%	
Assistance to Families of Incarcerated Individuals	3	2%	
Number of Families That Received at Least One Service	143	93%	

NUMBER OF FAMILIES - HEAD START	# ENROLLED	% TOTAL ENROLLMENT
Total Number of Families	246	100%
Number of Two-Parent Families	135	55%
Number of Single-Parent Families	111	45%
FAMILY SERVICES		
The Number of Families who Received Services:		
Emergency/Crisis Intervention	96	<b>39</b> %
Housing Assistance	11	4%
Mental Health Services	241	98%
ESL Training	24	10%
GED	9	4%
Job Training	11	4%
Substance Abuse Prevention	0	0%
Substance Abuse Treatment	0	0%
Child Abuse and Neglect Services	4	2%
Domestic Violence Services	1	0%
Child Support Assistance	3	1%
Health Education	244	99%
Parenting Education	243	99%
Relationship Education	3	1%
Assistance to Families of Incarcerated Individuals	2	1%
Number of Families That Received at Least One Service	246	100%

# **SCHOOL READINESS**

Special Efforts to Prepare Children for Kindergarten

#### SCHOOL READINESS GOALS

#### **Social Emotional:**

• Children will demonstrate positive social, interpersonal, and self-help skills.

#### **Physical Development:**

• Children will develop control and manipulation of large and small muscles.

#### Language:

• Children will increase their ability to communicate.

#### **Approaches to Learning:**

· Children will develop skills to foster learning.

#### **Literacy:**

· Children will develop pre-reading and writing skills

#### **Mathematics:**

• Children will demonstrate mathematical concepts, ideas, and language.

#### **English Language Acquisition:**

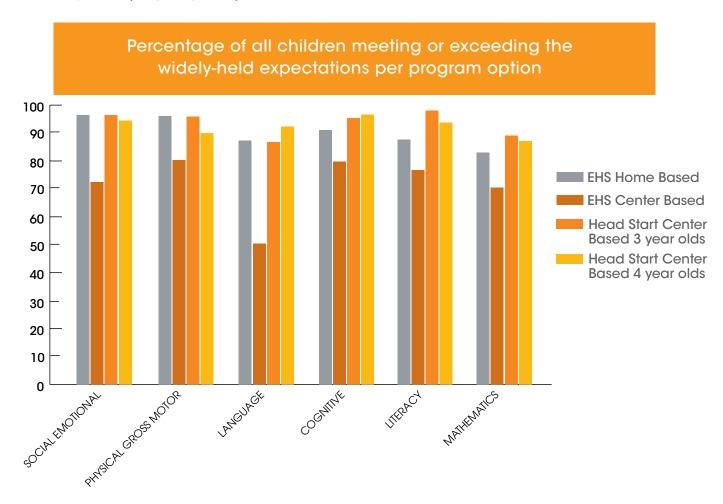
Dual Language Learners will demonstrate progress in English language development.

#### **Child Outcomes Data Collection**

Percentage of all children meeting or exceeding the widely held expectations per final 2017-2018 assessment period (May/July 2018).

## CHILD OUTCOMES DATA COLLECTION

Percentage of all children meeting or exceeding the widely held expectations per final 2017-2018 assessment period (May/July 2018).



The above chart demonstrates that the majority of children enrolled throughout the 2017-2018 school year met or exceeded expectations in all areas of development and learning.

Our grant goal is that 85% of our children will meet or exceed the widely held expectations. When we combine the data of all children in our program, we can see that we have far exceeded this expectation in our Early Head Start home based and Head Start center based program options. Lower scores were recorded at the end of the program year for our Early Head Start center based programs. Children in these programs moved into a new age bracket with higher developmental expectations during the last quarter of the year; therefore, while they were meeting/exceeding expectations as toddlers, when they moved to the two/three year old age bracket (upon their birthday), they were now at the lower end of a new developmental continuum.

All staff participate in data dialogues, peer learning groups, and team meetings to help increase their understanding of school readiness scores and outcomes. These data dialogues have led to increased professional development opportunities in the areas of working with dual language learners and children who exhibit challenging behaviors.

## MONITORING REVIEW

Metropolitan Family Services participated in a Focus Area 1 monitoring review for the 2017-2018 Fiscal year. We received notification that OHS conducted 39offiset FA1 Reviews from January-August in 2018. Due to the new approach to monitoring grantees early in their grant cycle, they are treating FA1 reviews conducted in FY 2018 as a monitoring pilot. The results of these FA1 pilot review were used to improve the FA1 process and overall monitoring data collection process for FY2019. All grantees participating in the reviews are listed as compliant for the FY 2018 FA1 review event and will not receive a final report.

### PARENT INVOLVEMENT & FAMILY ENGAGEMENT

Metropolitan Family Services-DuPage Head Start and Early Head Start offers a variety of opportunities for parents to be engaged in their children's learning and educational process. We provide each family with access to individualized family support services, family trainings and workshops, twice monthly socializations for our home-based program, a year-end parent activity and monthly Policy Council meetings. All of these parent involvement activities help connect Head Start and Early Head Start parents with their children's early education. Parents also are invited to participate in program volunteer opportunities, child / teacher events and at-home activities. The Conscious Discipline parenting curriculum was also introduced to families and incorporated in family events, meetings and activities.

## FINANCIAL AUDIT

Metropolitan Family Services' financial audit for fiscal year 2017 was conducted in accordance with generally accepted auditing standards as established by the American Institute of Certified Public Accountants and the standards issued by the Comptroller General of the United States. The Audit did not identify any deficiencies or material weaknesses in the agency's internal controls. The DuPage Parent Policy Council shared the audit report on January 18, 2018 and by the Metropolitan Board of Directors on October 23, 2017.

# **HOLISTIC STRATEGY**

## TO EMPOWER FAMILIES





#### **EDUCATION**

We prepare young people and parents for success, from the early years throughout school, and all the way to college.



#### **EMOTIONAL WELLNESS**

We encourage healthy and productive lives through counseling and mental health services, violence prevention and intervention, and older adult services.



#### **ECONOMIC STABILITY**

We equip strong, self-sustaining families with the tools to find and maintain employment, achieve financial literacy, and build family wealth.



#### **EMPOWERMENT**

We help families stand up and be heard by providing legal aid and court advocacy services to the Chicago area's most vulnerable people.

## Our Mission

To provide and mobilize the services needed to strengthen families and communities.

## Our Vision

To be widely acknowledged as a major catalyst and resource for promoting family and community strengths.

## Our Values

We value families and communities, their inherent strengths, their ability to grow, be resilient and find solutions to challenges. We value staff professionalism, ethical service delivery and programs that reflect our compassion for people.

We believe in effectively managing the contributions of our donors and funders through maintaining sound fiscal policies while striving for excellence.

We value expeditious decision making and informed risk taking in pursuit of our mission and strategies.

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